

Responsive Classroom Advanced Course Package for Elementary Educators

Benefits:

- Research-based approach associated with higher academic achievement
- Reduction in problem behaviors
- Improvement in students' social skills
- More effective teaching through the use of practical and proven strategies



Package Components:

▶ Four-day (28 hours) Responsive Classroom Advanced Course for Elementary Educators for up to 30 staff:

Topics include:

- Integrating academics into your Morning Meeting
- Promoting autonomy by drawing on students' strengths and interests
- Using open-ended questions to spark curiosity, understanding, and reflection
- Removing barriers to student engagement
- Understanding why students misbehave and how to set them up for success
- Learning when and how to effectively use logical consequences
- Organizing the classroom to support student learning
- Using problem-solving conferences to address significant issues with individual students

▶ An array of Responsive Classroom resources:

Responsive School Discipline: Essentials for Elementary School Leaders; **Energize Your Meetings!** 35 Interactive Learning Structures for Educators; **Teacher Language for Engaged Learning:** Four Video Study Sessions; **Solving Thorny Behavior Problems:** How Students and Teachers Can Work Together

▶ Consultant Observation and Feedback Visit

The *Responsive Classroom* package is designed to support on-going and embedded professional development through the **RC Improvement Cycle** process. The process begins with a RC consultant visiting your school approximately 4-9 weeks after implementation has started upon completion of the four-day course. The consultant conducts an **Inventory of RC Practices**, by observing a representative population (10) of the 30 teachers who completed the course and non-classroom spaces such as cafeteria, hallways, gym and playground. At the end of the observation, the school leader receives a **School Profile Summary** in PDF format. This summary offers easy to interpret color-coded data and a description of the phase of growth the school is in. The report also includes a list of resources specifically selected to support teacher practice. The school leader will have access to the Inventory of Practice tool to complete 2 more observations on their own and continue the RC Improvement Cycle.

